

Head

This is the knowledge we will gain this half term.
For example:

- Who helps us in our community?
- How can I be a person who helps others?
- How have different occupations changed over time?



Ladybirds EYFS Journey of Discovery Spring 1

Heart

The key values to let our light shine are:

- Self-Control and The Rule of Law



Hand

These are the skills we will learn this half term.
For example:

- Listening to others as they talk/explain
- Questioning – asking questions to develop our own understanding



Maths

- Count beyond 10 and subitise to 6
- Solving real life number problems
- Use positional, directional and sequential language
- Repeating patterns – spot the mistake!



People Who Help Us



Literacy

- Reading non-fiction books about People Who Help Us
- Using our phonics to label images, write captions to pictures and create posters
- Phonics – learn digraphs using our school phonics resource.



Personal, Social and Emotional Development

- Developing our sense of self – how can we contribute to our community and help others?
- Collaborate with others to achieve a goal
- Develop perseverance through completing Emergency Service challenges



Religious Education

- Why is the word God so important to Christians?
- What is amazing about the world?



Communication and Language

- Learning new vocabulary about the Emergency Services and other People Who Help Us
- Asking questions to develop our own understanding



Expressive Arts and Design

- People Who Help Us Role Play area and small world play
- Creating collages
- Listening to different songs/pieces of music and expressing our feelings
- Singing nursery rhymes and using instruments to make music



Spark day

- Visits from People Who Help Us in our community – local PCSOs, Fire Fighters, Crossing Patrol, Vet

Book List

What The Ladybird Heard Burglar Bill
The Jolly Postman Happy Families Stories
Emergency Services non-fiction texts.

Understanding the World

- Learning about different occupations and how they have changed over time – past/present
- Developing an understanding of the differences between people
- Exploring the properties of different objects
- Exploring different forces – gravity/friction



Physical Development

- Gymnastics in PE
- Getting dressed and undressed independently.
- Moving with rhythm and to music
- Practicing handwriting in phonics

